



Home Education Program

FALL EVALUATION FORM



TRADITIONAL
HOME
EDUCATION
EXPERTS

Home School With Us

Student Last Name _____ Student First Name _____

Parent Last Name _____ Parent First Name _____

Parent/Guardian **HAND-WRITTEN** Signature _____ Date: _____

Home Ed Monitor **HAND-WRITTEN** Signature _____

Evaluation of the Student's Progress by the Parent [4(1)(a)]

Did the parent

1. Provide dated samples of student evaluations? Yes No
2. Provide dated samples of student work? Yes No
3. Provide a general record of the student's activities? Yes No

Review of Student's Achievement by the Teacher/Facilitator with the Parent [4(1)(b)]

Please identify which outcomes which your son/daughter is in the process of achieving:

- | | |
|--|--|
| <input type="checkbox"/> (a) read for information, understanding and enjoyment, | <input type="checkbox"/> (k) know the basic requirements of an active, healthful lifestyle, |
| <input type="checkbox"/> (b) write and speak clearly, accurately and appropriately for the context, | <input type="checkbox"/> (l) understand and appreciate literature, the arts and the creative process, |
| <input type="checkbox"/> (c) use mathematics to solve problems in business, science and daily life situations, | <input type="checkbox"/> (m) research an issue thoroughly and evaluate the credibility and reliability of information sources, |
| <input type="checkbox"/> (d) understand the physical world, ecology and the diversity of life, | <input type="checkbox"/> (n) demonstrate critical and creative thinking skills in problem solving and decision making, |
| <input type="checkbox"/> (e) understand the scientific method, the nature of science and technology and their application to daily life, | <input type="checkbox"/> (o) demonstrate competence in using information technologies, |
| <input type="checkbox"/> (f) know the history and geography of Canada and have a general understanding of world history and geography, | <input type="checkbox"/> (p) know how to work independently and as part of a team, |
| <input type="checkbox"/> (g) understand Canada's political, social and economic systems within a global context, | <input type="checkbox"/> (q) manage time and other resources needed to complete a task, |
| <input type="checkbox"/> (h) respect the cultural diversity, the religious diversity and the common values of Canada, | <input type="checkbox"/> (r) demonstrate initiative, leadership, flexibility and persistence, |
| <input type="checkbox"/> (i) demonstrate desirable personal characteristics such as respect, responsibility, fairness, honesty, caring, loyalty and commitment to democratic ideals, | <input type="checkbox"/> (s) evaluate their own endeavours and continually strive to improve, and |
| <input type="checkbox"/> (j) recognize the importance of personal well-being and appreciate how family and others contribute to that well-being, | <input type="checkbox"/> (t) have the desire and realize the need for life-long learning. |

Student Last Name _____ Student First Name _____

Parent Last Name _____ Parent First Name _____

Evaluation of the Student's Progress by the Teacher with the Student [4(1)(c)]

Did the facilitator give the student (for grades 3, 6, or 9) the opportunity to write the PAT? [4(2)(a)]

Yes No

Facilitator's summary comments to the parent as to the progress of the student. [4(2)(d)]

If applicable, the facilitator has made the following recommendations to the student's parent on matters which may assist the student in attaining a higher level of achievement [4(2)(e)]

Definitions

"Evaluation" means a judgment as to the quality, worth or value of a response, product or performance of a student in a particular year, based on the activities selected by a parent to be focused on in a home education program for that year pursuant to section 3(3).

"Home education program" means an education program provided by a parent to a student in accordance with this Regulation, but does not include any portion of an education program that is the responsibility of a board or an accredited private school to deliver.

"Outcomes", with respect to a student receiving a home education program that does not follow the Alberta Programs of Study, [means] the learning goals set out in the Schedule A home education program must enable a student to achieve outcomes that are appropriate to that [education] program [plan].(3)(2).