

Title: If You Could See Me Now! Jeopardy Game

Lesson Number: 2

Overall Theme: Life is Precious

Sub-Theme: Sanctity of Life

Grade: 4-12

Subject: Health / Religion

Time: 1 Hour +

Alberta Catholic Schools Learner Outcome:

- **W-6.3.A.** The student, as a child of God, will explore the stages of human development from conception to birth (Grade 6 or 7)

Learning Objective:

- Human Development
- Life begins at conception
- Sanctity of life

Materials:

Provided:

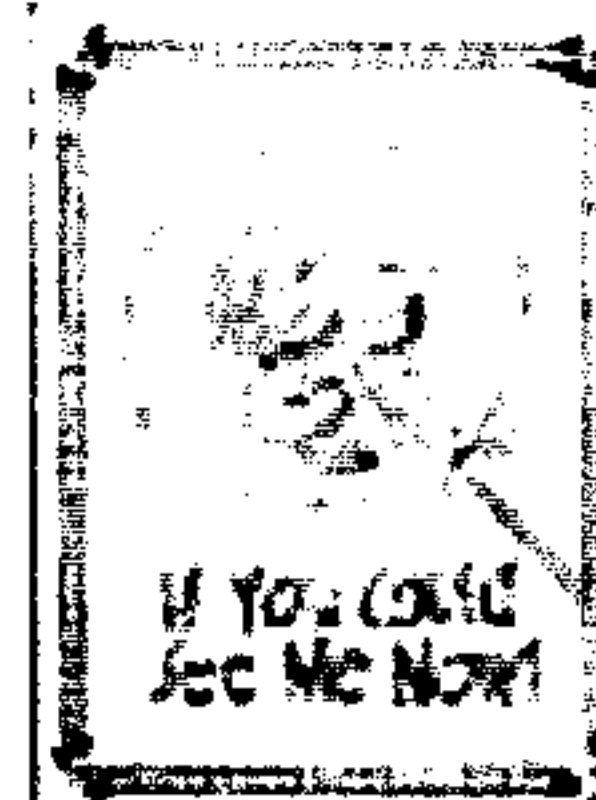
- Parent letter
- Fetal Models for display
- Posters for display- Life is Precious / Before I formed you in the womb, I knew you- God
- Prizes - from the *Sanctity of Life* Prize bag for the group who wins the Jeopardy Game.
- Question Box
- Bible
- Brochure- If You Could See Me Now (one for each student)
- Jeopardy Game Board
- Overhead transparencies of Question and Answers for Jeopardy game
- OR
- CD of Jeopardy game
- If you have a projector in your room you could use the interactive PowerPoint Jeopardy game instead of the Jeopardy game board

Not provided:

- Names of students on popsicle sticks or slips of paper
- CD Player and Music (to play while the students are trying to figure out questions)
- Optional- Projector / Computer

Procedure:

1. Check to see that all students have their permission form signed in order to participate in the lesson.
2. Explain to the students that they need to take special care of the material because they will be used again for other classes.
3. Pray for the lesson.
4. Handout, "If You Could See Me Now" brochure to the students. Give the students a couple of minutes to look over the brochure quietly.
5. Explain to the students that they will be playing Jeopardy. The questions will relate to the brochure.
6. Read out the instructions to the class.



7. Play Jeopardy.
8. The group who has the most points at the end of the game or at the end of the class wins. Let each member of the group, choose a prize from the *Sanctity of Life Prize* bag.
9. After playing the game, bring out the other poster called, "Before I formed you in the womb..." and read/ discuss the following verse,

"For it was you who formed my inward parts; you knit me together in my mother's womb. I praise you, for I am fearfully and wonderfully made. Wonderful are your works; that I know very well. My frame was not hidden from you, when I was being made in secret, intricately woven in the depths of the earth."
Ps. 139:13-15
9. Show the student the fetal models. Explain to them how amazing every human is and that God didn't make a mistake when he "knit us together in [our] mother's womb. He made us and loved us from the very beginning.
10. Hand-out a slip of paper to the class for, "The Question Box."

Closure:

- Ask the students to share with each other what they learned or found fascinating about the babies development in the womb.

Assessments:

- Classroom discussion
- Observation

Jeopardy Instructions

1. Put the names of the students in your class on popsicle sticks so that their individual name could be drawn randomly.
2. Place the students into groups of equal numbers (6 groups of 5 or 4 works well).
3. Ask the groups to come up with a group name. Then write their group name on the score sheet in order to keep track of their points.
4. Explain to the students how the game works:
 - Groups will work together.
 - The first group will decide on the topic and value of the first question (then group 2, then, 3 etc.) For example, group 1 would say, "We want Baby Lingo for 400." Then you will read out the answer for Baby Lingo 400.
 - When you (the host), ask the question the group decided on, the groups will discuss the answer. Give them approx. 1 minute for discussion.
 - Then the host will draw a name from the hat. The person whose name is drawn will be the spokes person for the group on that particular question. They will say the answer by starting with "What is... (and give the answer to the topic question).
 - If the group does not get the right answer then pull a different name from the hat until a group does get the right answer.
 - Give the group who gets the correct answer the value for the question. Then record on the score sheet.

If You Could See Me Now! (Brochure)

Jeopardy Topic Questions

Topic 1: Baby in the Womb (1st trimester: Weeks 1-13)

100 points:

- Answer: This is the start of a new life.
- Question: What is...when just one sperm cell from the Father joins and fertilizes an egg cell from the mother.

200 points:

- Answer: This happens moments after the sperm and egg join and fertilizes.
- Question: What is... numerous hereditary characteristics are determined. These include gender; color of eyes, hair and skin; the shape of the face and body; and certain qualities of temperament and intelligence.

300 points:

- Answer: This happens in week 2.
- Question: What is...the cells have now divided into three layers: the inside layer will become my breathing and digestive organs. the middle layer will develop into bones and muscles, circulatory system, kidneys and sex organs. My outside layer will become my skin and nerves.

400 points:

- Answer: This happens in week 8.
- Question: What is...my home is about the size of a hen's egg now / I'm a little more than an inch long / All my major organs are working- my heart, brain, lungs, and kidneys, liver and intestine, although not fully developed / I can even feel!

500 points:

- Answer: This happens in week 11.
- Question: What is...I get hiccups now/ I know how to swallow/ I can even turn my head and make facial expressions- I can frown, squint, and wrinkle my forehead. I am 2' long.

Topic 2: Baby in the Womb (2nd trimester: Weeks (14-27)

100 points:

- Answer: The baby can hear the mother's heartbeat, the sound of her rumbling stomach, and the sound of her voice in this week of his/her life.
- Question: What is.. Week 15

200 points:

- Answer: The baby can hear sounds outside the mother's body now and if it's loud, the baby will jump. The mother will begin to feel the baby now in this week of his/her life.
- Question: What is.. Week 18

300 points:

- Answer: The baby is getting hiccups in this week of his/her life.
- Question: What is.. Week 22

400 points:

- Question: The baby's hands are active now. The baby can even cry in this week in his life.
- Answer: What is.. Week 25

500 points:

- Answer: The baby could be born in this week and survive if given proper care in the week of his or her life?
- Question: What is.. Week 27

Topic 3: Baby in the Womb (3rd trimester: Weeks 28-40)

100 points:

- Answer: The baby is 17" tall and weighs about 5 pounds, 5 ounces in this week of his/her life.
- Question: What is.. Week 35

200 points:

- Answer: The baby's toenails and fingernails have grown out in this week of his/her life.

- Question: What is.. Week 37

300 points:

- Answer: The baby can tell the difference between light and dark in this week of his or her life?

- Question: What is.. Week 38

400 points:

- Answer: The baby has smooth skin, soft skin in this week of his or her life.

- Question: What is.. Week 39

500 points:

- Answer: The baby is ready to come out in this week of his/her life.

- Question: What is.. Week 40

Topic 4: Baby Lingo

100 points:

- Answer: The meaning of swift lively kicks by the baby

- Question: What is "Let's play"

200 points:

- Answer: The meaning of Twitching by the baby

- Question: What is "hiccups again"

300 points:

- Answer: The meaning of toes pressing against mom by the baby

- Question: What is "I need more room"

400 points:

- Answer: The meaning of stretching movement by the baby

- Question: What is "time to catch some z's"

500 points:

- Answer: The meaning of strong pains 10 minutes apart by the baby

- Question: What is "I want my mommy now!"

Topic 5: Comfort for the Baby

100 points:

- Answer: This creates nurturing environment for baby to grow in the womb.

- Question: What is... mother singing lullabies and speaking kind words to the unborn child

200 points:

- Answer: Babies recognize songs after birth

- Question: What is ... mother's singing to their babies in the womb

300 points:

- Answer: Isabella Kelly wrote these words for her lullaby

- Question: What is... Be still, sweet babe...

400 points:

- Answer: Thomas Decker wrote these words for his lullaby

- Question: What is...Golden slumbers kiss your eyes, smiles awake you when you rise; sleep, pretty darling, do not cry and I will sing you a lullaby.

500 points:

- Answer: The mother sings this song to her baby, _____ on the tree top; When the wind blows, the cradle will rock; When the bough breaks the cradle will fall; and down will come baby, cradle and all.

- Question: What is... Rock- A- Bye Baby

Jeopardy Score Sheet

Group Names	Group Totals
Group 1:	
Group 2:	
Group 3:	
Group 4:	
Group 5:	

Question Box
Theme: Life is Precious
Sub-Theme: Sanctity of Life

Lesson Title: _____

What have you **learned** or **found interesting** about this lesson?

What **question(s)** do you have about this lesson / topic?

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