

**Title:** Watch Me Grow Month By Month

**Lesson:** 4

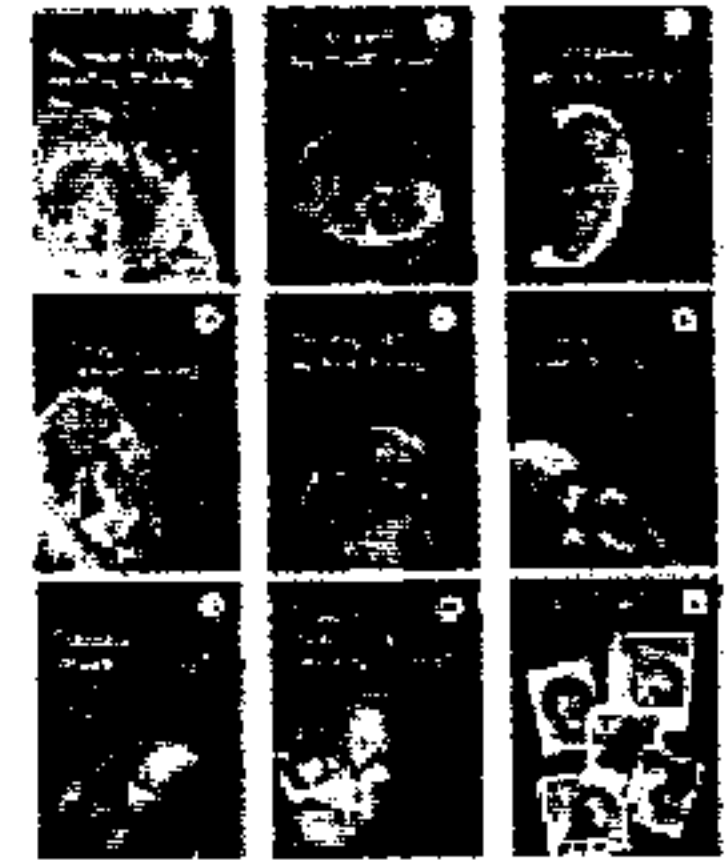
**Overall Theme:** Life is Precious

**Sub-Theme:** Sanctity of Life

**Grade:** 4-12

**Subject:** Health / Religion

**Time:** 30-45 min.



**Alberta Catholic Schools Learner Outcomes**

- **W-6.3.A.** The student, as a child of God, will explore the stages of human development from conception to birth. (Grade 6)
- **W-6.3.B.** The student, as a child of God, will explore positive and negative choices that impact the development of human life. (Grade 6)

**Learning Outcomes**

- Human Development
- Life begins at conception
- Sanctity of life

**Materials:**

**Provided**

- Fetal Models for display
- Posters for display- Life is Precious / Before I formed you...
- Posters for student use -10 Watch Me Grow Month By Month laminated posters (pink, purple and green)
- Student Handout- Watch Me Grow Month By Month
- Prizes- from the *Sanctity of Life* Prize bag
- Question Box / Bible



**Not Provided**

- Photocopies of the student handout(s)

**Procedure:**

1. Check to see that all students have their permission form signed in order to participate in the lesson.
2. Explain to the students that they need to take special care of the material because they will be used again for other classes.
3. Pray for the lesson.
4. Put the students into groups of 2 or 3.
5. Hand out one colored poster to each group.
6. Tell the students to read over their poster and be prepared to say one thing they learned or found interesting to other students in the class.
7. Hand out the *Watch Me Grow Month By Month* student handout to each student. Each student will need to complete a handout.
8. Read the instructions on the handout to class.
9. Begin the game and start the music.
10. At the end of the 9 minutes give out a prize to the students who correctly completed all ten facts from the *Sanctity of Life* Prize bag.
11. Give the class time to write questions for the question box.
12. Answer questions from the Question Box.

**Closure:**

-Ask different students to read out the facts that they found most interesting from the posters.

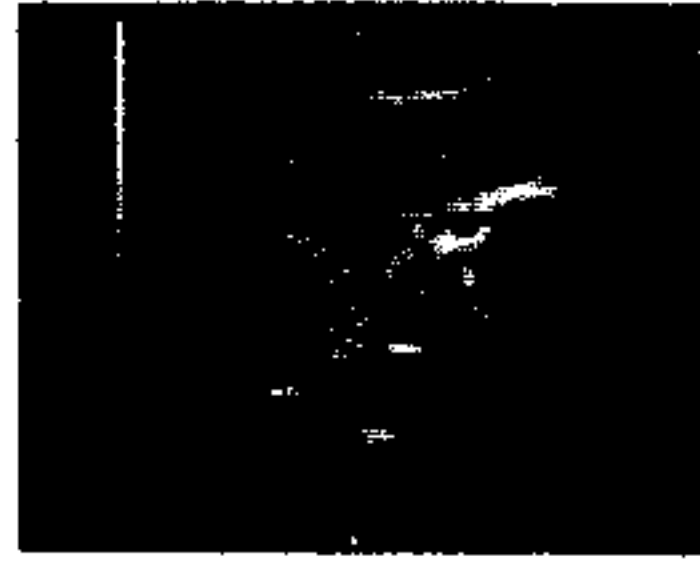
**Assessments:**

- Classroom discussion / Observation
- Completed the *Watch Me Grow Month By Month* handout

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Watch Me Grow Month By Month



Conception

Initial \_\_\_\_\_

Month 1

Initial \_\_\_\_\_

Month 2

Initial \_\_\_\_\_

Month 3

Initial \_\_\_\_\_

Month 4

Initial \_\_\_\_\_

Month 5

Initial \_\_\_\_\_

Month 6

Initial \_\_\_\_\_

Month 7

Initial \_\_\_\_\_

Month 9

Initial \_\_\_\_\_

### Instructions:

1. Read over the poster you were given with your group.
2. Write one fact you learned from your poster in the correct month and initial it.
3. Be prepared to share your fact to your peers.
4. Find out 9 other facts from your peers in order to fill up your sheet.
5. You must do all the writing for your own sheet. The people you get the facts from need to initial their name beside the fact they gave you.
6. You need 10 different initials to correctly complete the game.
7. 9 minutes to complete!
8. You may begin when the music starts.
9. Winner gets a prize.

**Question Box**  
**Theme: Life is Precious**  
**Sub-Theme: Sanctity of Life**

Lesson Title: \_\_\_\_\_

What have you **learned** or **found interesting** about this lesson?

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What **question(s)** do you have about this lesson / topic?

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Name: \_\_\_\_\_ Grade: \_\_\_\_\_

**Question Box**  
**Theme: Life is Precious**  
**Sub-Theme: Sanctity of Life**

Lesson Title: \_\_\_\_\_

What have you **learned** or **found interesting** about this lesson?

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Name: \_\_\_\_\_ Grade: \_\_\_\_\_