

Title: What's L-O-V-E got to do with S-E-X? (Everything)

Lesson: 5

Overall Theme: Life is Precious

Sub-Theme: The Importance of Purity

Grade: 6-12

Subjects: Religion / Health

Time: 1- 1.5 hours

Alberta Catholic Schools Learner Outcome:

Religion: (Grade 8) RS 6.2 Students will

- Outline the process of developing worthwhile relationships
- Define "love" and determine appropriate and inappropriate expressions of love and affection
- Summarize Catholic teaching about responsible sexual conduct

Health: (Grade 8)

- W-8.3 The student will explore and be respectful of the unique development of self and others: physical, emotional, sexual, spiritual and social development.
- W- 8.7A The student will explore our Christian call to uphold the dignity of the human person.
- W-8.12A The student will explore our Christian understanding of human beings as being relational.
- W-8.12B The student will Identify and describe, from a Catholic perspective, the responsibilities and consequences associated with a sexual relationship.

Learning Outcome:

- Sex Education
- Relationships

Materials:

Provided:

- Brochure- What's L-O-V-E got to do with S-E-X? (Everything)
- Microphone
- Bible

Not Provided:

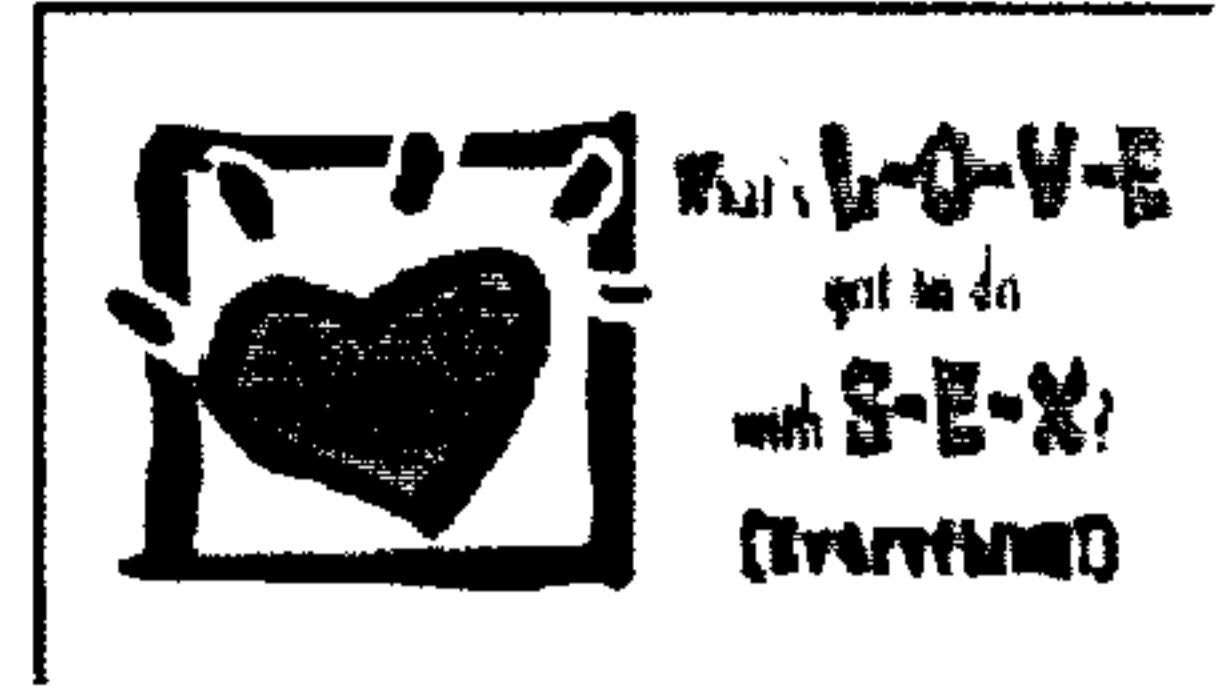
- Music
- Flood light (use classroom switch if you do not have a spotlight)

Anticipatory Set/ Motivation

- Ask the students the question, "What's love got to do with sex?"
- Let the students discuss in pairs.
- Ask students who are willing to share their opinion to the class.

Procedure:

1. Check to see that all students have their permission form signed in order to participate in the lesson.
2. Explain to the students that they need to take special care of the material because they will be used again for other classes.



3. Pray for the lesson.
4. Hand out the brochure, *What's love got to do with sex?* brochure to the students.
5. Give the students 5 minutes to read through the brochure quietly.
6. Place the students into equal groups, with both genders represented in each group. There should be no more than 4 students in each group.
7. Explain to the students that they will be creating and presenting a *Tableaux Slideshow (frozen pictures with commentator)* on one of the illustrated clips in the brochure.
8. Have the groups select the clip they would like to present to the class. (First come first serve- all the clips need to be taken)
9. Tell the class that part of their group will create the frozen picture (could be the same picture illustrated in the brochure or one similar to it) and the other group member(s) will be the slideshow host(s) who will read the caption under the picture. If there are quotation marks, have the students who are frozen - unfreeze themselves and say the quote while in character. Then once they have said their part, they can go back to being frozen and the host(s) can continue reading the caption until finished.
10. Inform the students that when the lights are off they need to get into their frozen positions. When the lights come on everyone is frozen and the host reads the caption.
11. Give the students time to practice.
12. Present to class, one picture at a time. The hosts can use the microphone.
13. Give the students time for the Question Box.
14. Answer questions from the question box.

Closure:

- Ask the class the question, "What's love got to do with sex?"
- Read and discuss the following verses with your students:

1 Timothy 4:12 (New International Version) Don't let anyone look down on you because you are young, but set an example for the believers in speech, in life, in love, in faith and in purity.

1 Timothy 5:1-2 (New International Version)... Treat younger men as brothers, older women as mothers, and younger women as sisters, with absolute purity.

Assessments:

- Tableaux presentations
- Group work
- Answer to the question, "What's love got to do with sex?" – Everything!!!!

Question Box
Theme: Life is Precious
Sub-Theme: The Importance of Purity

Lesson Title: _____

What have you **learned** or **found interesting** about this lesson?

What **question(s)** do you have about this lesson / topic?

Name: _____ Grade: _____

Question Box
Theme: Life is Precious
Sub-Theme: The Importance of Purity

Lesson Title: _____

What have you **learned** or **found interesting** about this lesson?

What **question(s)** do you have about this lesson / topic?

Name: _____ Grade: _____