Schedule

Learning Outcomes for Students Receiving Home Education Programs that <u>do not follow</u> the Alberta Programs of Study

- 1 A basic education must provide students with a solid core program including language arts, mathematics, science and social studies.
- 2 Students are expected to develop the knowledge, skills and attitudes that will prepare them for life after high school. A basic education will allow students to
 - (a) read for information, understanding and enjoyment,
 - (b) write and speak clearly, accurately and appropriately for the context,
 - (c) use mathematics to solve problems in business, science and daily life situations,
 - (d) understand the physical world, ecology and the diversity of life,
 - (e) understand the scientific method, the nature of science and technology and their application to daily life,
 - (f) know the history and geography of Canada and have a general understanding of world history and geography,
 - (g) understand Canada's political, social and economic systems within a global context,
 - (h) respect the cultural diversity, the religious diversity and the common values of Canada,
 - (i) demonstrate desirable personal characteristics such as respect, responsibility, fairness, honesty, caring, loyalty and commitment to democratic ideals,
 - (j) recognize the importance of personal well-being and appreciate how family and others contribute to that well-being,
 - (k) know the basic requirements of an active, healthful lifestyle,
 - (1) understand and appreciate literature, the arts and the creative process,
 - (m) research an issue thoroughly and evaluate the credibility and reliability of information sources,
 - (n) demonstrate critical and creative thinking skills in problem solving and decision making,
 - (o) demonstrate competence in using information technologies,
 - (p) know how to work independently and as part of a team,
 - (q) manage time and other resources needed to complete a task,
 - (r) demonstrate initiative, leadership, flexibility and persistence,
 - (s) evaluate their own endeavours and continually strive to improve, and
 - (t) have the desire and realize the need for life-long learning.